

Gopi Birla Memorial School/SS/Annual Plan/Grade 8/ 2024-25

MAIN CONTENT	HISTORY	POLITICAL SCIENCE	GEOGRAPHY	Skills / Activity
APRIL (17 DAYS)	Ch 1 .How, When and Where.	Ch 1 The Indian Constitution	Ch 1 Resources	Making of concept map To draw the time line. To analyse the formation of constitution and its functioning To identify the resources in our country. MA 1- Inter disciplinary project as apart of Multiple assessment. (internally assessed for 5 marks) To develop skills of inquiry, investigation ans analysis
JUNE (16 DAYS)	Ch 2. From Trade to Territory, The Company Establishes Power	Ch 2 Understanding Secularism	Ch 2. Land; Soil; Water	Students will be able debate on how British came to India as traders and became the masters. To comprehend the concepts of secularism
JULY (21 DAYS)	Ch 3. Ruling the Countryside Ch 4. Tribals, Dikus and The Vision of a Golden Age	Ch 3 Parliament and the Making of Laws	Ch 2 Natural Vegetation and Wildlife Resources (To be cont)	SEA 1 AND PA 1 To find the various types of revenue system in rural areas. substantiate the reasons as parliament is important institution. Comprehension of the rules in the tribal societies To list down the various natural resources. To study about types of vegetation and wildlife in our country Identification of laws in various context.

Gopi Birla Memorial School/SS/Annual Plan/Grade 8/ 2024-25

AUGUST (19 DAYS)	Ch 4. Tribals, Dikus and The Vision of a Golden Age (To be cont) Ch 5. When People Rebel.	Ch 4 Judiciary		Students will be discussing and analysing in pair share way about the revolt of 1857 To study about the minerals resources in our country
SEPTEMBER (4 DAYS)	REVISION AND ASSESSMENTS		Ch 4. Agriculture	Discussion on How the judiciary works independently PA 2 Oral and Written work (map work)
OCTOBER (14 DAYS)	Ch 6 Civilizing the 'Native'; Educating the Nation	Ch 5 Understanding Marginalisation	Ch 4. Agriculture (To be cont)	Imaine how justice rendered in various scenario To learn how agricultural activity boost our economy
NOVEMBER (14 DAYS)	Ch 7. Women; Caste and Reform	Ch 6 Confronting Marginalisation	Ch 5. Industries	To gain awareness as how Indians were treated and how new system of education were introduced. To identify how people are segregated in our society. MA 2- Inter disciplinary project as part of Multiple assessment. (internally assessed for 5 marks)
DECEMBER (16 DAYS)	Ch 7. Women; Caste and Reform (To be cont)	Ch 7 Public Facilities	Ch 5. Industries (To be cont)	Enriching the students by conducting the activity of writing on social reformers. To study about government policies and programmes to help the marginalised group. To learn how industries boost our country economy.
JANUARY (21 DAYS)	Ch 8. The Making of the National Movement (1870-1947)	Ch 8. Law and Social Justices	Ch 6 Human Resources	SEA 2 AND PA 3 To find out about the events and episodes of the national movement

Gopi Birla Memorial School/SS/Annual Plan/Grade 8/ 2024-25

				To learn the facilities provided by the government. Frame out the compare and contrast the population rate of our country with other countries of the world
FEBRUARY (17 DAYS)	Ch 8. The Making of the National Movement (1870-1947) (To be cont)	Ch 8. Law and Social Justices	Ch 6 Human Resources (To be cont)	To list down about the refugees and partition issues after independence. To comprehend the law and regulations that we follow as per the constitution.
MARCH (20 DAYS)	REVISION AND ASSESSMENTS			PA 4 Oral and Written work (map work)